**Kaplan Higher Intermediate Level Test 1 V2 (#43) -- 1/6/2014**

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| **Question #** | **1** |
| **Kaplan QID** | **TLDE4137** |
| Passage ID (file name) | TLDE4137 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Listening Stimulus | If I could get a scholarship for business school, how much of my tuition would it cover? |
| Correct Answer | 1 |
| Option 1 | It would pay for everything. |
| Option 2 | It would have been difficult to get. |
| Option 3 | It could be very high. |

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| **Question #** | **2** |
| **Kaplan QID** | **TLDE4138** |
| Passage ID (file name) | TLDE4138 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Listening Stimulus | You've been studying hard all day. You should take a break! |
| Correct Answer | 3 |
| Option 1 | That's why I took one. |
| Option 2 | You're right. I have to find one. |
| Option 3 | That's a good idea. I'll take one soon. |

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| **Question #** | **3** |
| **Kaplan QID** | **TLDE4139** |
| Passage ID (file name) | TLDE4139 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Listening Stimulus | Can I stay at your place for a few days while I'm getting my apartment painted? |
| Correct Answer | 1 |
| Option 1 | I'm so sorry, but my sister and her husband are visiting me. |
| Option 2 | Sure, did you paint it yourself? |
| Option 3 | Unfortunately, I don't know where your new apartment is. |

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| **Question #** | **4** |
| **Kaplan QID** | **TLDE4140** |
| Passage ID (file name) | TLDE4140 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Listening Stimulus | This traffic is terrible! I hate rush hour! |
| Correct Answer | 2 |
| Option 1 | I don't like to hurry either. |
| Option 2 | If we had left earlier, we would be there by now. |
| Option 3 | We should have taken my car. |

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| **Question #** | **5** |
| **Kaplan QID** | **TLDE4141** |
| Passage ID (file name) | TLDE4141 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Listening Stimulus | How do you keep up with the news if you don't have a TV? |
| Correct Answer | 3 |
| Option 1 | My co-workers used to tell me what was happening around the world. |
| Option 2 | I haven't had a TV or radio for more than a year. |
| Option 3 | I spend a lot of time reading online articles and blogs. |

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| **Question #** | **6** |
| **Kaplan QID** | **TLMI4142** |
| Passage ID (file name) | TLMI4142 |
| Question Type | Listening Comprehension |
| SkillCode | LMI |
| Listening Stimulus | **Narrator:** Listening Passage 1   **Mr. Fisk:** Hi, Beth. I'm Mr. Fisk. What brings you to my office today?   **Beth:** I haven't slept for days. It's made me so cranky that my roommates are ready to kick me out of the dorm! I'm so distraught I don't know what to do, especially with final exams coming up!   **Mr. Fisk:** That must be frustrating. Have you been to the School Clinic to see a doctor yet?   **Beth:** Yes, I had an appointment yesterday with Dr. Rosendahl, but she didn't find anything wrong with me physically. She still offered to prescribe some conventional medicine for me, but I declined. I hate taking any kind of drugs.   **Mr. Fisk:** Did she have any other advice for you?   **Beth:** Yes, a few things. She recommended visiting a school counselor, which is why I'm here. Also, after I told her I drank about four cups of coffee a day, she said I should cut down on my caffeine intake. Then she suggested more exercise, so I've been thinking about working out at the gym in the evening after I finish my part-time job.   **Mr. Fisk:** Hold on! I don't think that's a good idea. Vigorous exercise before bed can raise your blood pressure and actually make it harder for you to fall asleep. If you're going to work out, you should do it earlier in the day.   **Beth:** Oh, I didn't know that. OK.   **Mr. Fisk:** You mentioned that final exams were coming up soon and that you had a part-time job. That sounds like a pretty demanding schedule. Have you been feeling anxious or distracted lately?   **Beth:** Yes, I can't concentrate. And I've started spontaneously nodding off throughout the day -- in class, on the bus, in the library, even while I'm eating. What happens if I fail my exams next month? I'll have wasted all my time and money....   **Mr. Fisk:** Calm down, Beth. Once we fix your sleeping problem, your level of anxiety and distraction will go down. Here are some more options for you. First, only use your bed for sleeping. What I mean is, don't study in bed, don't read in bed, don't talk on the phone or text in bed... Your bed should be a cozy place for sleeping, not working or thinking.   **Beth:** Hmm. That'll be a big change for me, but I'll try it.   **Mr. Fisk:** Second, you might want to consider decreasing the number of hours you work outside of school, at least until you finish your exams. That would give you more time to study, reduce your stress, and allow you to stop worrying so much about your finals.   **Beth:** Okay, I'm ready to try anything at this point. Thanks for listening, and thanks for your advice, Mr. Fisk.   **Narrator:** Now answer the questions. |
| Stem / Prompt | Where is the conversation probably taking place? |
| Correct Answer | 2 |
| Option 1 | a doctor's office |
| Option 2 | a counselor's office |
| Option 3 | a dormitory |

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| **Question #** | **7** |
| **Kaplan QID** | **TLDE4143** |
| Passage ID (file name) | TLMI4142 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Stem / Prompt | What was Beth's reaction to the doctor's offer of medication? |
| Correct Answer | 1 |
| Option 1 | She refused to take the medicine. |
| Option 2 | She waited to take the medicine later. |
| Option 3 | She accepted the medicine. |

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| **Question #** | **8** |
| **Kaplan QID** | **TLDE4144** |
| Passage ID (file name) | TLMI4142 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Stem / Prompt | According to Mr. Fisk, what is the main cause of Beth's problems? |
| Correct Answer | 3 |
| Option 1 | She doesn't get along with her roommates. |
| Option 2 | She is anxious about her upcoming final exams. |
| Option 3 | She has insomnia. |

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| **Question #** | **9** |
| **Kaplan QID** | **TLDE4145** |
| Passage ID (file name) | TLMI4142 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Stem / Prompt | Which of the following suggestions is NOT made by Mr. Fisk? |
| Correct Answer | 1 |
| Option 1 | Beth should drink less coffee. |
| Option 2 | Beth shouldn't study in bed. |
| Option 3 | Beth shouldn't exercise in the evening. |

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| **Question #** | **10** |
| **Kaplan QID** | **TLDE4146** |
| Passage ID (file name) | TLMI4142 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Stem / Prompt | What will Beth probably do next? |
| Correct Answer | 3 |
| Option 1 | See a doctor at the Health Clinic. |
| Option 2 | Study for her final exams. |
| Option 3 | Work less at her job. |

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| **Question #** | **11** |
| **Kaplan QID** | **TLDE4147** |
| Passage ID (file name) | TLDE4147 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Listening Stimulus | **Narrator:** Listening Passage 2   **Reporter Diane McCarthy:** Are you in the mood for Indian food today? Not really? Then how about Ecuadoran, or perhaps Vietnamese cuisine? I'm here in Jackson Heights at the 13th annual ethnic food festival in the heart of the city's most diverse immigrant community. Over a hundred chefs and vendors from local restaurants and street carts are serving up an eclectic mix of dishes from Latin America, Asia, and Africa all weekend. From subtle to ostentatious, the sights and smells will stimulate your senses, and your taste buds.   Started 13 years ago by a tight-knit family of street vendors from Sri Lanka, the ethnic food festival has evolved into one of the most ambitious events of its kind in the city. This year more than 30,000 people are expected to attend. At the moment a number of people are gathering in anticipation of the arrival of celebrity chef David Chung, owner of two of the city's best-loved restaurants, who will be giving a cooking demonstration in about an hour. We spoke with Chef Chung earlier this morning and asked him to talk about the festival and what he has in store for those who visit his demonstration. Here's what he had to say:   **Chef David Chung:** \"I'm thrilled to be participating for a 5th consecutive year in the festival. But I've actually been coming to this area to eat since I was a kid. My grandmother, who taught me how to make my first fish dish and inspired me to become a chef, moved to this area as an adult from her native Taiwan. And when I was in elementary school, I used to spend every summer with her. She would insist on taking me to all the different ethnic restaurants in the neighborhood. Her passion for food was contagious. Unfortunately she passed away last year, so today I plan to honor her by demonstrating to all these people how to cook fish like a Taiwanese grandmother! We'll also be accepting donations for the people of Taiwan who were affected by last month's earthquake, which I know she would have appreciated. We hope your viewers will come out and support this cause as well as enjoy all the great food.\"   **Reporter Diane McCarthy:** I couldn't have said it better myself! This is Diane McCarthy of Channel 33, coming to you from the ethnic food festival in Jackson Heights. Back to you, Jon!   **Narrator:** Now answer the questions. |
| Stem / Prompt | Who is Diane McCarthy? |
| Correct Answer | 2 |
| Option 1 | She's a local chef. |
| Option 2 | She's a TV reporter. |
| Option 3 | She's a street vendor. |

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| **Question #** | **12** |
| **Kaplan QID** | **TLDE4148** |
| Passage ID (file name) | TLDE4147 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Stem / Prompt | What is true about David Chung? |
| Correct Answer | 1 |
| Option 1 | He is a famous chef in the city. |
| Option 2 | He is one of the founders of the festival. |
| Option 3 | He is a Taiwanese immigrant. |

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| **Question #** | **13** |
| **Kaplan QID** | **TLDE4149** |
| Passage ID (file name) | TLDE4147 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Stem / Prompt | According to the report, how many people will likely come to the festival this year? |
| Correct Answer | 2 |
| Option 1 | 33,000 |
| Option 2 | 30,000 |
| Option 3 | 13,000 |

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| **Question #** | **14** |
| **Kaplan QID** | **TLDE4150** |
| Passage ID (file name) | TLDE4147 |
| Question Type | Listening Comprehension |
| SkillCode | LDE |
| Stem / Prompt | What is special about this year's festival? |
| Correct Answer | 1 |
| Option 1 | Money is being collected to help victims of a natural disaster. |
| Option 2 | There are more famous chefs than there were in previous years. |
| Option 3 | Chef Chung's grandmother is scheduled to give a unique cooking demonstration. |

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| **Question #** | **15** |
| **Kaplan QID** | **TLIN4151** |
| Passage ID (file name) | TLDE4147 |
| Question Type | Listening Comprehension |
| SkillCode | LIN |
| Stem / Prompt | What is true about Chef Chung's grandmother? |
| Correct Answer | 3 |
| Option 1 | She was born where the festival is taking place. |
| Option 2 | She owned an ethnic restaurant. |
| Option 3 | She is the reason David Chung became a chef. |

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| **Question #** | **1** |
| **Kaplan QID** | **TRDE4102** |
| Passage ID (file name) | TRDE4102 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Stem / Prompt | The color of the sofa should be darker to match those chairs, \_\_\_\_\_? |
| Correct Answer | 4 |
| Option 1 | couldn't they |
| Option 2 | couldn't it |
| Option 3 | shouldn't they |
| Option 4 | shouldn't it |

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| **Question #** | **2** |
| **Kaplan QID** | **TRDE4103** |
| Passage ID (file name) | TRDE4103 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Stem / Prompt | The analysis couldn't \_\_\_\_\_ on time because the data didn't come in until five hours ago. |
| Correct Answer | 1 |
| Option 1 | be completed |
| Option 2 | be completing |
| Option 3 | complete |
| Option 4 | have been complete |

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| **Question #** | **3** |
| **Kaplan QID** | **TRDE4104** |
| Passage ID (file name) | TRDE4104 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Stem / Prompt | I can't find the newspaper. I hope you didn't throw \_\_\_\_\_. |
| Correct Answer | 3 |
| Option 1 | them away |
| Option 2 | away it |
| Option 3 | it away |
| Option 4 | away them |

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| **Question #** | **4** |
| **Kaplan QID** | **TRDE4105** |
| Passage ID (file name) | TRDE4105 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Stem / Prompt | By the end of the long, cold winter, everyone will be ready to get out in the fresh air because they \_\_\_\_\_ indoors for three months. |
| Correct Answer | 2 |
| Option 1 | will be |
| Option 2 | will have been |
| Option 3 | would be |
| Option 4 | would have been |

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| **Question #** | **5** |
| **Kaplan QID** | **TRDE4106** |
| Passage ID (file name) | TRDE4106 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Stem / Prompt | I've lived in Los Angeles for ten years already. I can hardly remember the city \_\_\_\_\_ I grew up. |
| Correct Answer | 3 |
| Option 1 | which |
| Option 2 | that |
| Option 3 | where |
| Option 4 | in where |

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| **Question #** | **6** |
| **Kaplan QID** | **TRDE4107** |
| Passage ID (file name) | TRDE4107 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Stem / Prompt | If I \_\_\_\_\_ so tired now, I could drive all night and be at your house by tomorrow morning. |
| Correct Answer | 2 |
| Option 1 | wasn't |
| Option 2 | weren't |
| Option 3 | wouldn't be |
| Option 4 | couldn't be |

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| **Question #** | **7** |
| **Kaplan QID** | **TRDE4108** |
| Passage ID (file name) | TRDE4108 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Stem / Prompt | I can't stand my new boss! I never \_\_\_\_\_ the position without meeting him first! |
| Correct Answer | 4 |
| Option 1 | had to take |
| Option 2 | ought to taken |
| Option 3 | would take |
| Option 4 | should have taken |

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| **Question #** | **8** |
| **Kaplan QID** | **TRDE4109** |
| Passage ID (file name) | TRDE4109 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Stem / Prompt | You haven't lived until you \_\_\_\_\_ the Grand Canyon. |
| Correct Answer | 3 |
| Option 1 | will see |
| Option 2 | saw |
| Option 3 | have seen |
| Option 4 | will have seen |

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| **Question #** | **9** |
| **Kaplan QID** | **TRDE4110** |
| Passage ID (file name) | TRDE4110 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Stem / Prompt | **Julie:**      I could tell that you really liked Paul's art exhibit, \_\_\_\_\_? **Amy:**      Yeah, I was very impressed. |
| Correct Answer | 1 |
| Option 1 | didn't you |
| Option 2 | weren't you |
| Option 3 | haven't you |
| Option 4 | did you |

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| **Question #** | **10** |
| **Kaplan QID** | **TRDE4111** |
| Passage ID (file name) | TRDE4111 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Stem / Prompt | **Jim:** Why didn't your sister come with you tonight? **Mike:** She said she \_\_\_\_\_ too tired. |
| Correct Answer | 4 |
| Option 1 | had been |
| Option 2 | has been |
| Option 3 | is |
| Option 4 | was |

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| **Question #** | **11** |
| **Kaplan QID** | **TRDE4112** |
| Passage ID (file name) | TRDE4112 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 1*  When Jamie Davidson got introduced to the world of numismatics, better known as coin collecting, her aunt gave her a 1978 silver dollar that featured an eagle landing on the moon. Behind the eagle in the background, a small image of the earth could be seen. For Jamie, it was like \_\_\_\_\_ a piece of history in her hand. The coin had been issued to commemorate the 1969 Apollo 11 lunar landing.   Until that time, she \_\_\_\_\_ aware of how educational coins could be. Soon she became interested in collecting other coins. Now she has coins \_\_\_\_\_ honor other important events in history. Her favorite one honors Orville and Wilbur Wright's historic flight at Kitty Hawk, North Carolina. She \_\_\_\_\_ collecting earlier because older coins are getting harder to find. Someday she wants to expand her collection to include foreign coins. She's also thinking about joining a local numismatic club \_\_\_\_\_ with other collectors. |
| Stem / Prompt | For Jamie, it was like \_\_\_\_\_ a piece of history in her hand. |
| Correct Answer | 2 |
| Option 1 | to hold |
| Option 2 | holding |
| Option 3 | to be held |
| Option 4 | hold |

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| **Question #** | **12** |
| **Kaplan QID** | **TRDE4113** |
| Passage ID (file name) | TRDE4112 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 1*  When Jamie Davidson got introduced to the world of numismatics, better known as coin collecting, her aunt gave her a 1978 silver dollar that featured an eagle landing on the moon. Behind the eagle in the background, a small image of the earth could be seen. For Jamie, it was like \_\_\_\_\_ a piece of history in her hand. The coin had been issued to commemorate the 1969 Apollo 11 lunar landing.   Until that time, she \_\_\_\_\_ aware of how educational coins could be. Soon she became interested in collecting other coins. Now she has coins \_\_\_\_\_ honor other important events in history. Her favorite one honors Orville and Wilbur Wright's historic flight at Kitty Hawk, North Carolina. She \_\_\_\_\_ collecting earlier because older coins are getting harder to find. Someday she wants to expand her collection to include foreign coins. She's also thinking about joining a local numismatic club \_\_\_\_\_ with other collectors. |
| Stem / Prompt | Until that time, she \_\_\_\_\_ aware of how educational coins could be. |
| Correct Answer | 4 |
| Option 1 | has been |
| Option 2 | had been |
| Option 3 | hasn't been |
| Option 4 | hadn't been |

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| **Question #** | **13** |
| **Kaplan QID** | **TRDE4114** |
| Passage ID (file name) | TRDE4112 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 1*  When Jamie Davidson got introduced to the world of numismatics, better known as coin collecting, her aunt gave her a 1978 silver dollar that featured an eagle landing on the moon. Behind the eagle in the background, a small image of the earth could be seen. For Jamie, it was like \_\_\_\_\_ a piece of history in her hand. The coin had been issued to commemorate the 1969 Apollo 11 lunar landing.   Until that time, she \_\_\_\_\_ aware of how educational coins could be. Soon she became interested in collecting other coins. Now she has coins \_\_\_\_\_ honor other important events in history. Her favorite one honors Orville and Wilbur Wright's historic flight at Kitty Hawk, North Carolina. She \_\_\_\_\_ collecting earlier because older coins are getting harder to find. Someday she wants to expand her collection to include foreign coins. She's also thinking about joining a local numismatic club \_\_\_\_\_ with other collectors. |
| Stem / Prompt | Now she has coins \_\_\_\_\_ honor other important events in history. |
| Correct Answer | 3 |
| Option 1 | who |
| Option 2 | in which |
| Option 3 | that |
| Option 4 | whose |

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| **Question #** | **14** |
| **Kaplan QID** | **TRDE4115** |
| Passage ID (file name) | TRDE4112 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 1*  When Jamie Davidson got introduced to the world of numismatics, better known as coin collecting, her aunt gave her a 1978 silver dollar that featured an eagle landing on the moon. Behind the eagle in the background, a small image of the earth could be seen. For Jamie, it was like \_\_\_\_\_ a piece of history in her hand. The coin had been issued to commemorate the 1969 Apollo 11 lunar landing.   Until that time, she \_\_\_\_\_ aware of how educational coins could be. Soon she became interested in collecting other coins. Now she has coins \_\_\_\_\_ honor other important events in history. Her favorite one honors Orville and Wilbur Wright's historic flight at Kitty Hawk, North Carolina. She \_\_\_\_\_ collecting earlier because older coins are getting harder to find. Someday she wants to expand her collection to include foreign coins. She's also thinking about joining a local numismatic club \_\_\_\_\_ with other collectors. |
| Stem / Prompt | She \_\_\_\_\_ collecting earlier because older coins are getting harder to find. |
| Correct Answer | 2 |
| Option 1 | wishes she had been starting |
| Option 2 | wishes she had started |
| Option 3 | wished she was starting |
| Option 4 | wished she had been starting |

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| **Question #** | **15** |
| **Kaplan QID** | **TRDE4116** |
| Passage ID (file name) | TRDE4112 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 1*  When Jamie Davidson got introduced to the world of numismatics, better known as coin collecting, her aunt gave her a 1978 silver dollar that featured an eagle landing on the moon. Behind the eagle in the background, a small image of the earth could be seen. For Jamie, it was like \_\_\_\_\_ a piece of history in her hand. The coin had been issued to commemorate the 1969 Apollo 11 lunar landing.   Until that time, she \_\_\_\_\_ aware of how educational coins could be. Soon she became interested in collecting other coins. Now she has coins \_\_\_\_\_ honor other important events in history. Her favorite one honors Orville and Wilbur Wright's historic flight at Kitty Hawk, North Carolina. She \_\_\_\_\_ collecting earlier because older coins are getting harder to find. Someday she wants to expand her collection to include foreign coins. She's also thinking about joining a local numismatic club \_\_\_\_\_ with other collectors. |
| Stem / Prompt | She's also thinking about joining a local numismatic club \_\_\_\_\_ with other collectors. |
| Correct Answer | 4 |
| Option 1 | for meeting |
| Option 2 | meeting |
| Option 3 | meets |
| Option 4 | to meet |

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| **Question #** | **16** |
| **Kaplan QID** | **TRDE4117** |
| Passage ID (file name) | TRDE4117 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 2*  Dear Ken,   I can't believe that I've been home for three weeks now. I miss you and Japan. I wish I could have stayed longer, but I had to get back to my studies. The two months I stayed with you and your family seem like ages ago. Thank you again for all your help. I don't know what I would have done without you. I \_\_\_\_\_ how different our cultures were until my visit. The differences that surprised me the most \_\_\_\_\_ about small everyday things. If you hadn't guided me during my stay in Japan, I might have made many more social blunders than the few I did make. I also appreciated your helping me with Japanese. Thanks to you, I \_\_\_\_\_ many times on my 'good Japanese' during my stay. Hopefully, by the time I see you again, I \_\_\_\_\_ a lot more words and phrases. I told my sociology professor about my visit to your country. He's \_\_\_\_\_ a workshop on cross-cultural experiences and he's asked me to make a small presentation. Can you believe that? I'll let you know how it turns out. Say hi to everyone for me.   Sincerely, Zach |
| Stem / Prompt | I \_\_\_\_\_ how different our cultures were until my visit. |
| Correct Answer | 3 |
| Option 1 | wasn't realizing |
| Option 2 | haven't realized |
| Option 3 | hadn't realized |
| Option 4 | haven't been realizing |

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| **Question #** | **17** |
| **Kaplan QID** | **TRDE4118** |
| Passage ID (file name) | TRDE4117 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 2*  Dear Ken,   I can't believe that I've been home for three weeks now. I miss you and Japan. I wish I could have stayed longer, but I had to get back to my studies. The two months I stayed with you and your family seem like ages ago. Thank you again for all your help. I don't know what I would have done without you. I \_\_\_\_\_ how different our cultures were until my visit. The differences that surprised me the most \_\_\_\_\_ about small everyday things. If you hadn't guided me during my stay in Japan, I might have made many more social blunders than the few I did make. I also appreciated your helping me with Japanese. Thanks to you, I \_\_\_\_\_ many times on my 'good Japanese' during my stay. Hopefully, by the time I see you again, I \_\_\_\_\_ a lot more words and phrases. I told my sociology professor about my visit to your country. He's \_\_\_\_\_ a workshop on cross-cultural experiences and he's asked me to make a small presentation. Can you believe that? I'll let you know how it turns out. Say hi to everyone for me.   Sincerely, Zach |
| Stem / Prompt | The differences that surprised me the most \_\_\_\_\_ about small everyday things. |
| Correct Answer | 1 |
| Option 1 | were |
| Option 2 | are |
| Option 3 | was |
| Option 4 | had been |

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| **Question #** | **18** |
| **Kaplan QID** | **TRDE4119** |
| Passage ID (file name) | TRDE4117 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 2*  Dear Ken,   I can't believe that I've been home for three weeks now. I miss you and Japan. I wish I could have stayed longer, but I had to get back to my studies. The two months I stayed with you and your family seem like ages ago. Thank you again for all your help. I don't know what I would have done without you. I \_\_\_\_\_ how different our cultures were until my visit. The differences that surprised me the most \_\_\_\_\_ about small everyday things. If you hadn't guided me during my stay in Japan, I might have made many more social blunders than the few I did make. I also appreciated your helping me with Japanese. Thanks to you, I \_\_\_\_\_ many times on my 'good Japanese' during my stay. Hopefully, by the time I see you again, I \_\_\_\_\_ a lot more words and phrases. I told my sociology professor about my visit to your country. He's \_\_\_\_\_ a workshop on cross-cultural experiences and he's asked me to make a small presentation. Can you believe that? I'll let you know how it turns out. Say hi to everyone for me.   Sincerely, Zach |
| Stem / Prompt | Thanks to you, I \_\_\_\_\_ many times on my 'good Japanese' during my stay. |
| Correct Answer | 2 |
| Option 1 | was complimenting |
| Option 2 | was complimented |
| Option 3 | have been complimented |
| Option 4 | am complimented |

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| **Question #** | **19** |
| **Kaplan QID** | **TRDE4120** |
| Passage ID (file name) | TRDE4117 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 2*  Dear Ken,   I can't believe that I've been home for three weeks now. I miss you and Japan. I wish I could have stayed longer, but I had to get back to my studies. The two months I stayed with you and your family seem like ages ago. Thank you again for all your help. I don't know what I would have done without you. I \_\_\_\_\_ how different our cultures were until my visit. The differences that surprised me the most \_\_\_\_\_ about small everyday things. If you hadn't guided me during my stay in Japan, I might have made many more social blunders than the few I did make. I also appreciated your helping me with Japanese. Thanks to you, I \_\_\_\_\_ many times on my 'good Japanese' during my stay. Hopefully, by the time I see you again, I \_\_\_\_\_ a lot more words and phrases. I told my sociology professor about my visit to your country. He's \_\_\_\_\_ a workshop on cross-cultural experiences and he's asked me to make a small presentation. Can you believe that? I'll let you know how it turns out. Say hi to everyone for me.   Sincerely, Zach |
| Stem / Prompt | Hopefully, by the time I see you again, I \_\_\_\_\_ a lot more words and phrases. |
| Correct Answer | 4 |
| Option 1 | will be learning |
| Option 2 | would learn |
| Option 3 | should have learned |
| Option 4 | will have learned |

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| **Question #** | **20** |
| **Kaplan QID** | **TRDE4121** |
| Passage ID (file name) | TRDE4117 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 2*  Dear Ken,   I can't believe that I've been home for three weeks now. I miss you and Japan. I wish I could have stayed longer, but I had to get back to my studies. The two months I stayed with you and your family seem like ages ago. Thank you again for all your help. I don't know what I would have done without you. I \_\_\_\_\_ how different our cultures were until my visit. The differences that surprised me the most \_\_\_\_\_ about small everyday things. If you hadn't guided me during my stay in Japan, I might have made many more social blunders than the few I did make. I also appreciated your helping me with Japanese. Thanks to you, I \_\_\_\_\_ many times on my 'good Japanese' during my stay. Hopefully, by the time I see you again, I \_\_\_\_\_ a lot more words and phrases. I told my sociology professor about my visit to your country. He's \_\_\_\_\_ a workshop on cross-cultural experiences and he's asked me to make a small presentation. Can you believe that? I'll let you know how it turns out. Say hi to everyone for me.   Sincerely, Zach |
| Stem / Prompt | He's \_\_\_\_\_ a workshop on cross-cultural experiences and he's asked me to make a small presentation. |
| Correct Answer | 2 |
| Option 1 | dreaming up |
| Option 2 | putting together |
| Option 3 | making over |
| Option 4 | drawing together |

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| **Question #** | **21** |
| **Kaplan QID** | **TRMI4122** |
| Passage ID (file name) | TRMI4122 |
| Question Type | Reading Comprehension |
| SkillCode | RMI |
| Reading Passage | *Reading Passage 3*  One of the greatest American inventors was George Washington Carver. He was born in 1864 near Diamond Grove, Missouri, where his parents were slaves on the farm of Moses Carver. At a young age, Carver was adopted and raised by Moses and his wife, Susan. At the age of 12, Carver began his formal education. Schools were segregated at this time, so Carver was forced to leave the home of his adoptive parents in search of a school for black students. Carver did well in school, and went on to enter Simpson College, Iowa. He was the college's first black student. However, Carver soon realized he had a passion for science, which was not offered at Simpson. For this reason, he transferred to Iowa Agricultural College.   As a scientist, Carver is credited with many inventions. He found 300 uses for peanuts and hundreds more uses for soybeans, pecans, and sweet potatoes. He also invented adhesives, axle grease, bleach, and buttermilk, among many other products in use today. From soybeans, he developed 500 different shades of dye for use in paints and stains. One of his more important developments was a farming method known as crop rotation, wherein cotton crops were replaced with other crops such as peanuts, peas, soybeans, sweet potatoes, and pecans. This method of farming replaced soil-depleting crops with soil-enriching ones. The soil in the southern part of the United States was depleted from many years of growing only cotton and tobacco. The depleted soil lacked nutrients and the economy was suffering as a result. Consequently, Carver's method helped the economy of the South by making farming profitable and versatile.   Carver came from a difficult childhood to go on to become one of America's most treasured inventors. He did not make a profit from his inventions; instead, he freely gave his inventions to better mankind. The epitaph on his grave reads, \"He could have added fortune to fame, but caring for neither, he found happiness and honor in being helpful to the world.\" |
| Stem / Prompt | What is this passage mainly about? |
| Correct Answer | 2 |
| Option 1 | Crop rotation methods |
| Option 2 | The importance of an inventor |
| Option 3 | The institution of slavery |
| Option 4 | How to find happiness with what you have |

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| **Question #** | **22** |
| **Kaplan QID** | **TRKT4123** |
| Passage ID (file name) | TRMI4122 |
| Question Type | Reading Comprehension |
| SkillCode | RKT |
| Reading Passage | *Reading Passage 3*  One of the greatest American inventors was George Washington Carver. He was born in 1864 near Diamond Grove, Missouri, where his parents were slaves on the farm of Moses Carver. At a young age, Carver was adopted and raised by Moses and his wife, Susan. At the age of 12, Carver began his formal education. Schools were segregated at this time, so Carver was forced to leave the home of his adoptive parents in search of a school for black students. Carver did well in school, and went on to enter Simpson College, Iowa. He was the college's first black student. However, Carver soon realized he had a passion for science, which was not offered at Simpson. For this reason, he transferred to Iowa Agricultural College.   As a scientist, Carver is credited with many inventions. He found 300 uses for peanuts and hundreds more uses for soybeans, pecans, and sweet potatoes. He also invented adhesives, axle grease, bleach, and buttermilk, among many other products in use today. From soybeans, he developed 500 different shades of dye for use in paints and stains. One of his more important developments was a farming method known as crop rotation, wherein cotton crops were replaced with other crops such as peanuts, peas, soybeans, sweet potatoes, and pecans. This method of farming replaced soil-depleting crops with soil-enriching ones. The soil in the southern part of the United States was depleted from many years of growing only cotton and tobacco. The depleted soil lacked nutrients and the economy was suffering as a result. Consequently, Carver's method helped the economy of the South by making farming profitable and versatile.   Carver came from a difficult childhood to go on to become one of America's most treasured inventors. He did not make a profit from his inventions; instead, he freely gave his inventions to better mankind. The epitaph on his grave reads, \"He could have added fortune to fame, but caring for neither, he found happiness and honor in being helpful to the world.\" |
| Stem / Prompt | At the end of paragraph 1, what does the author mean by "he transferred to Iowa Agricultural College"? |
| Correct Answer | 3 |
| Option 1 | Carver considered attending Iowa Agricultural College. |
| Option 2 | Carver was a student at Iowa Agricultural and Simpson colleges simultaneously. |
| Option 3 | Carver left Simpson College to attend Iowa Agricultural College. |
| Option 4 | Carver was admitted to Iowa Agricultural as soon as he graduated from Simpson. |

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| **Question #** | **23** |
| **Kaplan QID** | **TRDE4124** |
| Passage ID (file name) | TRMI4122 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 3*  One of the greatest American inventors was George Washington Carver. He was born in 1864 near Diamond Grove, Missouri, where his parents were slaves on the farm of Moses Carver. At a young age, Carver was adopted and raised by Moses and his wife, Susan. At the age of 12, Carver began his formal education. Schools were segregated at this time, so Carver was forced to leave the home of his adoptive parents in search of a school for black students. Carver did well in school, and went on to enter Simpson College, Iowa. He was the college's first black student. However, Carver soon realized he had a passion for science, which was not offered at Simpson. For this reason, he transferred to Iowa Agricultural College.   As a scientist, Carver is credited with many inventions. He found 300 uses for peanuts and hundreds more uses for soybeans, pecans, and sweet potatoes. He also invented adhesives, axle grease, bleach, and buttermilk, among many other products in use today. From soybeans, he developed 500 different shades of dye for use in paints and stains. One of his more important developments was a farming method known as crop rotation, wherein cotton crops were replaced with other crops such as peanuts, peas, soybeans, sweet potatoes, and pecans. This method of farming replaced soil-depleting crops with soil-enriching ones. The soil in the southern part of the United States was depleted from many years of growing only cotton and tobacco. The depleted soil lacked nutrients and the economy was suffering as a result. Consequently, Carver's method helped the economy of the South by making farming profitable and versatile.   Carver came from a difficult childhood to go on to become one of America's most treasured inventors. He did not make a profit from his inventions; instead, he freely gave his inventions to better mankind. The epitaph on his grave reads, \"He could have added fortune to fame, but caring for neither, he found happiness and honor in being helpful to the world.\" |
| Stem / Prompt | According to the passage, which of the following statements about Carver is NOT true? |
| Correct Answer | 1 |
| Option 1 | He became wealthy from his inventions. |
| Option 2 | Most of his inventions were household goods. |
| Option 3 | He was the first person to make dyes from soybeans. |
| Option 4 | His idea of crop rotation was widely adopted in the South. |

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| **Question #** | **24** |
| **Kaplan QID** | **TRDE4125** |
| Passage ID (file name) | TRMI4122 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 3*  One of the greatest American inventors was George Washington Carver. He was born in 1864 near Diamond Grove, Missouri, where his parents were slaves on the farm of Moses Carver. At a young age, Carver was adopted and raised by Moses and his wife, Susan. At the age of 12, Carver began his formal education. Schools were segregated at this time, so Carver was forced to leave the home of his adoptive parents in search of a school for black students. Carver did well in school, and went on to enter Simpson College, Iowa. He was the college's first black student. However, Carver soon realized he had a passion for science, which was not offered at Simpson. For this reason, he transferred to Iowa Agricultural College.   As a scientist, Carver is credited with many inventions. He found 300 uses for peanuts and hundreds more uses for soybeans, pecans, and sweet potatoes. He also invented adhesives, axle grease, bleach, and buttermilk, among many other products in use today. From soybeans, he developed 500 different shades of dye for use in paints and stains. One of his more important developments was a farming method known as crop rotation, wherein cotton crops were replaced with other crops such as peanuts, peas, soybeans, sweet potatoes, and pecans. This method of farming replaced soil-depleting crops with soil-enriching ones. The soil in the southern part of the United States was depleted from many years of growing only cotton and tobacco. The depleted soil lacked nutrients and the economy was suffering as a result. Consequently, Carver's method helped the economy of the South by making farming profitable and versatile.   Carver came from a difficult childhood to go on to become one of America's most treasured inventors. He did not make a profit from his inventions; instead, he freely gave his inventions to better mankind. The epitaph on his grave reads, \"He could have added fortune to fame, but caring for neither, he found happiness and honor in being helpful to the world.\" |
| Stem / Prompt | Why are crops changed in the crop rotation method of farming? |
| Correct Answer | 3 |
| Option 1 | Crops are changed when the economy is bad. |
| Option 2 | Consumers want food with more nutrients. |
| Option 3 | Some crops are more beneficial for the soil. |
| Option 4 | Other farmers need a chance to make money. |

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| **Question #** | **25** |
| **Kaplan QID** | **TRKT4126** |
| Passage ID (file name) | TRMI4122 |
| Question Type | Reading Comprehension |
| SkillCode | RKT |
| Reading Passage | *Reading Passage 3*  One of the greatest American inventors was George Washington Carver. He was born in 1864 near Diamond Grove, Missouri, where his parents were slaves on the farm of Moses Carver. At a young age, Carver was adopted and raised by Moses and his wife, Susan. At the age of 12, Carver began his formal education. Schools were segregated at this time, so Carver was forced to leave the home of his adoptive parents in search of a school for black students. Carver did well in school, and went on to enter Simpson College, Iowa. He was the college's first black student. However, Carver soon realized he had a passion for science, which was not offered at Simpson. For this reason, he transferred to Iowa Agricultural College.   As a scientist, Carver is credited with many inventions. He found 300 uses for peanuts and hundreds more uses for soybeans, pecans, and sweet potatoes. He also invented adhesives, axle grease, bleach, and buttermilk, among many other products in use today. From soybeans, he developed 500 different shades of dye for use in paints and stains. One of his more important developments was a farming method known as crop rotation, wherein cotton crops were replaced with other crops such as peanuts, peas, soybeans, sweet potatoes, and pecans. This method of farming replaced soil-depleting crops with soil-enriching ones. The soil in the southern part of the United States was depleted from many years of growing only cotton and tobacco. The depleted soil lacked nutrients and the economy was suffering as a result. Consequently, Carver's method helped the economy of the South by making farming profitable and versatile.   Carver came from a difficult childhood to go on to become one of America's most treasured inventors. He did not make a profit from his inventions; instead, he freely gave his inventions to better mankind. The epitaph on his grave reads, \"He could have added fortune to fame, but caring for neither, he found happiness and honor in being helpful to the world.\" |
| Stem / Prompt | In paragraph 3, the word *epitaph* means \_\_\_\_\_. |
| Correct Answer | 1 |
| Option 1 | quotation |
| Option 2 | chapter |
| Option 3 | invention |
| Option 4 | article |

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| **Question #** | **26** |
| **Kaplan QID** | **TRMI4127** |
| Passage ID (file name) | TRMI4127 |
| Question Type | Reading Comprehension |
| SkillCode | RMI |
| Reading Passage | *Reading Passage 4*  Many real estate agents would tell you that the secret to a successful home sale is location, location, location. Well, today's homebuyers are looking for more than a house in a nice neighborhood. They are also looking for a green home, meaning a home that doesn't harm the environment. Driven by rising energy costs and concern for the environment, more and more mainstream homebuyers are embracing ideas and selecting materials that are earth-friendly and safe.   The advantage of green building isn't just about protecting the environment; it's also about protecting the pocketbook. Many green methods will save money in the long run. The past few years have seen an increase in green businesses and products. Green builders are designing smarter, energy-efficient homes with longer-lasting materials that are less toxic and more natural.   When Pat Morris and his wife Elise decided to build their dream home outside of Taos, New Mexico, they knew that they wanted to make as little impact as possible on the environment. \"It just made sense to us,\" says Pat, \"This is such a beautiful place and we feel really connected to the land.\" They had no problem finding an architect who specialized in green home design. Ten years ago that would have been a different story. Bethany Freeland of Native Dwellings designed a dome-shaped home that fits in with the land and history of Taos.   By choosing a dome shape, the Morris' were able to use one-third less lumber than they would have used for a more typical frame house of the same size. To further reduce environmental impact, they used reclaimed wood from demolished structures for posts and floors. The walls were insulated with straw bales that were covered with adobe, a traditional brick made from earth and straw that early Native Americans of Taos used to make their homes. The home uses less energy to keep it warm in the winter and cool in the summer. In fact, the straw and adobe keep the home better insulated than the materials used in typical new homes.   In some cases, whole communities are being designed with the same philosophy. Clusters of green homes are being built in Guilford, Vermont to preserve open space in an apple orchard. Six homes will be grouped to minimize land use. According to the builder, Matt Johnson of Green Design, \"We have a responsibility to care for the land. We look for buyers who adhere to our philosophy. We all want to have as little negative impact as possible. A just a few years ago, people thought we were radical and way out there. Not anymore.\" |
| Stem / Prompt | What is the main idea of this passage? |
| Correct Answer | 4 |
| Option 1 | Green homes are becoming more radical. |
| Option 2 | People have a responsibility to build homes that connect with the land. |
| Option 3 | New Mexico and Vermont have more green buyers than other states. |
| Option 4 | Building green homes is becoming more popular. |

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| **Question #** | **27** |
| **Kaplan QID** | **TRKT4128** |
| Passage ID (file name) | TRMI4127 |
| Question Type | Reading Comprehension |
| SkillCode | RKT |
| Reading Passage | *Reading Passage 4*  Many real estate agents would tell you that the secret to a successful home sale is location, location, location. Well, today's homebuyers are looking for more than a house in a nice neighborhood. They are also looking for a green home, meaning a home that doesn't harm the environment. Driven by rising energy costs and concern for the environment, more and more mainstream homebuyers are embracing ideas and selecting materials that are earth-friendly and safe.   The advantage of green building isn't just about protecting the environment; it's also about protecting the pocketbook. Many green methods will save money in the long run. The past few years have seen an increase in green businesses and products. Green builders are designing smarter, energy-efficient homes with longer-lasting materials that are less toxic and more natural.   When Pat Morris and his wife Elise decided to build their dream home outside of Taos, New Mexico, they knew that they wanted to make as little impact as possible on the environment. \"It just made sense to us,\" says Pat, \"This is such a beautiful place and we feel really connected to the land.\" They had no problem finding an architect who specialized in green home design. Ten years ago that would have been a different story. Bethany Freeland of Native Dwellings designed a dome-shaped home that fits in with the land and history of Taos.   By choosing a dome shape, the Morris' were able to use one-third less lumber than they would have used for a more typical frame house of the same size. To further reduce environmental impact, they used reclaimed wood from demolished structures for posts and floors. The walls were insulated with straw bales that were covered with adobe, a traditional brick made from earth and straw that early Native Americans of Taos used to make their homes. The home uses less energy to keep it warm in the winter and cool in the summer. In fact, the straw and adobe keep the home better insulated than the materials used in typical new homes.   In some cases, whole communities are being designed with the same philosophy. Clusters of green homes are being built in Guilford, Vermont to preserve open space in an apple orchard. Six homes will be grouped to minimize land use. According to the builder, Matt Johnson of Green Design, \"We have a responsibility to care for the land. We look for buyers who adhere to our philosophy. We all want to have as little negative impact as possible. A just a few years ago, people thought we were radical and way out there. Not anymore.\" |
| Stem / Prompt | The words *adhere to* in the last paragraph mean \_\_\_\_\_. |
| Correct Answer | 1 |
| Option 1 | follow |
| Option 2 | present |
| Option 3 | repeat |
| Option 4 | argue with |

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| **Question #** | **28** |
| **Kaplan QID** | **TRDE4129** |
| Passage ID (file name) | TRMI4127 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 4*  Many real estate agents would tell you that the secret to a successful home sale is location, location, location. Well, today's homebuyers are looking for more than a house in a nice neighborhood. They are also looking for a green home, meaning a home that doesn't harm the environment. Driven by rising energy costs and concern for the environment, more and more mainstream homebuyers are embracing ideas and selecting materials that are earth-friendly and safe.   The advantage of green building isn't just about protecting the environment; it's also about protecting the pocketbook. Many green methods will save money in the long run. The past few years have seen an increase in green businesses and products. Green builders are designing smarter, energy-efficient homes with longer-lasting materials that are less toxic and more natural.   When Pat Morris and his wife Elise decided to build their dream home outside of Taos, New Mexico, they knew that they wanted to make as little impact as possible on the environment. \"It just made sense to us,\" says Pat, \"This is such a beautiful place and we feel really connected to the land.\" They had no problem finding an architect who specialized in green home design. Ten years ago that would have been a different story. Bethany Freeland of Native Dwellings designed a dome-shaped home that fits in with the land and history of Taos.   By choosing a dome shape, the Morris' were able to use one-third less lumber than they would have used for a more typical frame house of the same size. To further reduce environmental impact, they used reclaimed wood from demolished structures for posts and floors. The walls were insulated with straw bales that were covered with adobe, a traditional brick made from earth and straw that early Native Americans of Taos used to make their homes. The home uses less energy to keep it warm in the winter and cool in the summer. In fact, the straw and adobe keep the home better insulated than the materials used in typical new homes.   In some cases, whole communities are being designed with the same philosophy. Clusters of green homes are being built in Guilford, Vermont to preserve open space in an apple orchard. Six homes will be grouped to minimize land use. According to the builder, Matt Johnson of Green Design, \"We have a responsibility to care for the land. We look for buyers who adhere to our philosophy. We all want to have as little negative impact as possible. A just a few years ago, people thought we were radical and way out there. Not anymore.\" |
| Stem / Prompt | The Morris family built an earth-friendly home by \_\_\_\_\_ |
| Correct Answer | 3 |
| Option 1 | designing it themselves. |
| Option 2 | using wood instead of brick. |
| Option 3 | using old materials and methods. |
| Option 4 | moving outside of Taos. |

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| **Question #** | **29** |
| **Kaplan QID** | **TRIN4130** |
| Passage ID (file name) | TRMI4127 |
| Question Type | Reading Comprehension |
| SkillCode | RIN |
| Reading Passage | *Reading Passage 4*  Many real estate agents would tell you that the secret to a successful home sale is location, location, location. Well, today's homebuyers are looking for more than a house in a nice neighborhood. They are also looking for a green home, meaning a home that doesn't harm the environment. Driven by rising energy costs and concern for the environment, more and more mainstream homebuyers are embracing ideas and selecting materials that are earth-friendly and safe.   The advantage of green building isn't just about protecting the environment; it's also about protecting the pocketbook. Many green methods will save money in the long run. The past few years have seen an increase in green businesses and products. Green builders are designing smarter, energy-efficient homes with longer-lasting materials that are less toxic and more natural.   When Pat Morris and his wife Elise decided to build their dream home outside of Taos, New Mexico, they knew that they wanted to make as little impact as possible on the environment. \"It just made sense to us,\" says Pat, \"This is such a beautiful place and we feel really connected to the land.\" They had no problem finding an architect who specialized in green home design. Ten years ago that would have been a different story. Bethany Freeland of Native Dwellings designed a dome-shaped home that fits in with the land and history of Taos.   By choosing a dome shape, the Morris' were able to use one-third less lumber than they would have used for a more typical frame house of the same size. To further reduce environmental impact, they used reclaimed wood from demolished structures for posts and floors. The walls were insulated with straw bales that were covered with adobe, a traditional brick made from earth and straw that early Native Americans of Taos used to make their homes. The home uses less energy to keep it warm in the winter and cool in the summer. In fact, the straw and adobe keep the home better insulated than the materials used in typical new homes.   In some cases, whole communities are being designed with the same philosophy. Clusters of green homes are being built in Guilford, Vermont to preserve open space in an apple orchard. Six homes will be grouped to minimize land use. According to the builder, Matt Johnson of Green Design, \"We have a responsibility to care for the land. We look for buyers who adhere to our philosophy. We all want to have as little negative impact as possible. A just a few years ago, people thought we were radical and way out there. Not anymore.\" |
| Stem / Prompt | The people who choose to live in Green Design's community in Vermont will probably \_\_\_\_\_. |
| Correct Answer | 2 |
| Option 1 | know about harvesting apples in the orchard |
| Option 2 | have neighbors who share the same beliefs |
| Option 3 | want to use as much land as possible |
| Option 4 | live like native Americans |

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| **Question #** | **30** |
| **Kaplan QID** | **TRDE4131** |
| Passage ID (file name) | TRMI4127 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 4*  Many real estate agents would tell you that the secret to a successful home sale is location, location, location. Well, today's homebuyers are looking for more than a house in a nice neighborhood. They are also looking for a green home, meaning a home that doesn't harm the environment. Driven by rising energy costs and concern for the environment, more and more mainstream homebuyers are embracing ideas and selecting materials that are earth-friendly and safe.   The advantage of green building isn't just about protecting the environment; it's also about protecting the pocketbook. Many green methods will save money in the long run. The past few years have seen an increase in green businesses and products. Green builders are designing smarter, energy-efficient homes with longer-lasting materials that are less toxic and more natural.   When Pat Morris and his wife Elise decided to build their dream home outside of Taos, New Mexico, they knew that they wanted to make as little impact as possible on the environment. \"It just made sense to us,\" says Pat, \"This is such a beautiful place and we feel really connected to the land.\" They had no problem finding an architect who specialized in green home design. Ten years ago that would have been a different story. Bethany Freeland of Native Dwellings designed a dome-shaped home that fits in with the land and history of Taos.   By choosing a dome shape, the Morris' were able to use one-third less lumber than they would have used for a more typical frame house of the same size. To further reduce environmental impact, they used reclaimed wood from demolished structures for posts and floors. The walls were insulated with straw bales that were covered with adobe, a traditional brick made from earth and straw that early Native Americans of Taos used to make their homes. The home uses less energy to keep it warm in the winter and cool in the summer. In fact, the straw and adobe keep the home better insulated than the materials used in typical new homes.   In some cases, whole communities are being designed with the same philosophy. Clusters of green homes are being built in Guilford, Vermont to preserve open space in an apple orchard. Six homes will be grouped to minimize land use. According to the builder, Matt Johnson of Green Design, \"We have a responsibility to care for the land. We look for buyers who adhere to our philosophy. We all want to have as little negative impact as possible. A just a few years ago, people thought we were radical and way out there. Not anymore.\" |
| Stem / Prompt | Why is the number of green businesses increasing? |
| Correct Answer | 2 |
| Option 1 | More people are interested in Native American traditions. |
| Option 2 | More buyers want to reduce environmental damage. |
| Option 3 | Responsible people build homes that last longer. |
| Option 4 | The quantity of resources is going down. |

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| **Question #** | **31** |
| **Kaplan QID** | **TRMI4132** |
| Passage ID (file name) | TRMI4132 |
| Question Type | Reading Comprehension |
| SkillCode | RMI |
| Reading Passage | *Reading Passage 5*  Everywhere we go, we are hit with advertisements. They interrupt our TV programs, pop up on our computers and stare us in the face as we commute to work. Their message is clear: buy something. Many of us happily oblige by filling our homes with advertised goods. However, not everyone is buying. All around the country, people are rethinking the way they spend and changing their lives in small and dramatic ways.   Stephanie Colby was the kind of person who just had to have the newest and best of everything. Her closets were bursting with the latest fashions. Being a manager in an upscale department store chain gave her access to merchandise on a daily basis. If she saw something she wanted, she bought it on the spot. This all changed when her husband, Dan, was unexpectedly laid off from his job.   Before she knew it, she found herself living on a tight budget. She and her husband cut back on non-essentials until he found another job six months later. \"At first, I felt sorry for myself because I couldn't shop the way I used to. I had to watch how I spent my money.\" Eventually Stephanie came to realize that she didn't need all the material things she had thought she needed earlier to be content. In fact, it felt liberating to live with less. Even after Dan returned to the workforce, Stephanie never returned to her former spending habits.  Stephanie isn't alone in her journey to a simpler life. Kathy McKernan was also an avid consumer until a good friend became a freegan and introduced her to the lifestyle. Freegans believe that today's consumer culture is too wasteful. They try to reduce waste by salvaging things they find.   Her friend took her on a \"trash tour\" of the city. They literally dug through the trash bins of local business and recovered food, and other items. Kathy couldn't believe the amount of good quality products they found in the trash. \"When my friend told me that she actually ate what she found in the trash, I was disgusted. But then I saw that a lot of the food was in original packaging and looked safe to eat.\" In many cases, it had been tossed because the expiration date had just passed or it had a small blemish.   Kathy has now adapted the freegan philosophy for herself. She says that it isn't about getting things for free. It's about living in a more socially responsible way. She believes that by buying less, she and other freegans are saving natural resources and rescuing quality goods from landfills. |
| Stem / Prompt | What would be the best title for this passage? |
| Correct Answer | 3 |
| Option 1 | Save Money by Eating Trash Bin Food |
| Option 2 | Don't Ever Throw Anything Away |
| Option 3 | Spend Less to Live Better |
| Option 4 | Fashion is a Waste of Money |

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| **Question #** | **32** |
| **Kaplan QID** | **TRKT4133** |
| Passage ID (file name) | TRMI4132 |
| Question Type | Reading Comprehension |
| SkillCode | RKT |
| Reading Passage | *Reading Passage 5*  Everywhere we go, we are hit with advertisements. They interrupt our TV programs, pop up on our computers and stare us in the face as we commute to work. Their message is clear: buy something. Many of us happily oblige by filling our homes with advertised goods. However, not everyone is buying. All around the country, people are rethinking the way they spend and changing their lives in small and dramatic ways.   Stephanie Colby was the kind of person who just had to have the newest and best of everything. Her closets were bursting with the latest fashions. Being a manager in an upscale department store chain gave her access to merchandise on a daily basis. If she saw something she wanted, she bought it on the spot. This all changed when her husband, Dan, was unexpectedly laid off from his job.   Before she knew it, she found herself living on a tight budget. She and her husband cut back on non-essentials until he found another job six months later. \"At first, I felt sorry for myself because I couldn't shop the way I used to. I had to watch how I spent my money.\" Eventually Stephanie came to realize that she didn't need all the material things she had thought she needed earlier to be content. In fact, it felt liberating to live with less. Even after Dan returned to the workforce, Stephanie never returned to her former spending habits.   Stephanie isn't alone in her journey to a simpler life. Kathy McKernan was also an avid consumer until a good friend became a freegan and introduced her to the lifestyle. Freegans believe that today's consumer culture is too wasteful. They try to reduce waste by salvaging things they find.   Her friend took her on a \"trash tour\" of the city. They literally dug through the trash bins of local business and recovered food, and other items. Kathy couldn't believe the amount of good quality products they found in the trash. \"When my friend told me that she actually ate what she found in the trash, I was disgusted. But then I saw that a lot of the food was in original packaging and looked safe to eat.\" In many cases, it had been tossed because the expiration date had just passed or it had a small blemish.   Kathy has now adapted the freegan philosophy for herself. She says that it isn't about getting things for free. It's about living in a more socially responsible way. She believes that by buying less, she and other freegans are saving natural resources and rescuing quality goods from landfills. |
| Stem / Prompt | The word *upscale* in paragraph 2 means \_\_\_\_\_. |
| Correct Answer | 2 |
| Option 1 | urban |
| Option 2 | expensive |
| Option 3 | growing |
| Option 4 | popular |

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| **Question #** | **33** |
| **Kaplan QID** | **TRDE4134** |
| Passage ID (file name) | TRMI4132 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 5*  Everywhere we go, we are hit with advertisements. They interrupt our TV programs, pop up on our computers and stare us in the face as we commute to work. Their message is clear: buy something. Many of us happily oblige by filling our homes with advertised goods. However, not everyone is buying. All around the country, people are rethinking the way they spend and changing their lives in small and dramatic ways.   Stephanie Colby was the kind of person who just had to have the newest and best of everything. Her closets were bursting with the latest fashions. Being a manager in an upscale department store chain gave her access to merchandise on a daily basis. If she saw something she wanted, she bought it on the spot. This all changed when her husband, Dan, was unexpectedly laid off from his job.   Before she knew it, she found herself living on a tight budget. She and her husband cut back on non-essentials until he found another job six months later. \"At first, I felt sorry for myself because I couldn't shop the way I used to. I had to watch how I spent my money.\" Eventually Stephanie came to realize that she didn't need all the material things she had thought she needed earlier to be content. In fact, it felt liberating to live with less. Even after Dan returned to the workforce, Stephanie never returned to her former spending habits.   Stephanie isn't alone in her journey to a simpler life. Kathy McKernan was also an avid consumer until a good friend became a freegan and introduced her to the lifestyle. Freegans believe that today's consumer culture is too wasteful. They try to reduce waste by salvaging things they find.   Her friend took her on a \"trash tour\" of the city. They literally dug through the trash bins of local business and recovered food, and other items. Kathy couldn't believe the amount of good quality products they found in the trash. \"When my friend told me that she actually ate what she found in the trash, I was disgusted. But then I saw that a lot of the food was in original packaging and looked safe to eat.\" In many cases, it had been tossed because the expiration date had just passed or it had a small blemish.   Kathy has now adapted the freegan philosophy for herself. She says that it isn't about getting things for free. It's about living in a more socially responsible way. She believes that by buying less, she and other freegans are saving natural resources and rescuing quality goods from landfills. |
| Stem / Prompt | According to the passage, what is true about advertisements? |
| Correct Answer | 4 |
| Option 1 | People are buying more of them. |
| Option 2 | They have many different messages. |
| Option 3 | They are changing people's lives. |
| Option 4 | They are difficult to avoid. |

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| **Question #** | **34** |
| **Kaplan QID** | **TRDE4135** |
| Passage ID (file name) | TRMI4132 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 5*  Everywhere we go, we are hit with advertisements. They interrupt our TV programs, pop up on our computers and stare us in the face as we commute to work. Their message is clear: buy something. Many of us happily oblige by filling our homes with advertised goods. However, not everyone is buying. All around the country, people are rethinking the way they spend and changing their lives in small and dramatic ways.   Stephanie Colby was the kind of person who just had to have the newest and best of everything. Her closets were bursting with the latest fashions. Being a manager in an upscale department store chain gave her access to merchandise on a daily basis. If she saw something she wanted, she bought it on the spot. This all changed when her husband, Dan, was unexpectedly laid off from his job.   Before she knew it, she found herself living on a tight budget. She and her husband cut back on non-essentials until he found another job six months later. \"At first, I felt sorry for myself because I couldn't shop the way I used to. I had to watch how I spent my money.\" Eventually Stephanie came to realize that she didn't need all the material things she had thought she needed earlier to be content. In fact, it felt liberating to live with less. Even after Dan returned to the workforce, Stephanie never returned to her former spending habits.   Stephanie isn't alone in her journey to a simpler life. Kathy McKernan was also an avid consumer until a good friend became a freegan and introduced her to the lifestyle. Freegans believe that today's consumer culture is too wasteful. They try to reduce waste by salvaging things they find.   Her friend took her on a \"trash tour\" of the city. They literally dug through the trash bins of local business and recovered food, and other items. Kathy couldn't believe the amount of good quality products they found in the trash. \"When my friend told me that she actually ate what she found in the trash, I was disgusted. But then I saw that a lot of the food was in original packaging and looked safe to eat.\" In many cases, it had been tossed because the expiration date had just passed or it had a small blemish.   Kathy has now adapted the freegan philosophy for herself. She says that it isn't about getting things for free. It's about living in a more socially responsible way. She believes that by buying less, she and other freegans are saving natural resources and rescuing quality goods from landfills. |
| Stem / Prompt | While her husband was unemployed, Stephanie Colby \_\_\_\_\_. |
| Correct Answer | 2 |
| Option 1 | stopped spending any money. |
| Option 2 | reduced her spending. |
| Option 3 | watched her husband's spending. |
| Option 4 | did not change her spending. |

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| **Question #** | **35** |
| **Kaplan QID** | **TRDE4136** |
| Passage ID (file name) | TRMI4132 |
| Question Type | Reading Comprehension |
| SkillCode | RDE |
| Reading Passage | *Reading Passage 5*  Everywhere we go, we are hit with advertisements. They interrupt our TV programs, pop up on our computers and stare us in the face as we commute to work. Their message is clear: buy something. Many of us happily oblige by filling our homes with advertised goods. However, not everyone is buying. All around the country, people are rethinking the way they spend and changing their lives in small and dramatic ways.   Stephanie Colby was the kind of person who just had to have the newest and best of everything. Her closets were bursting with the latest fashions. Being a manager in an upscale department store chain gave her access to merchandise on a daily basis. If she saw something she wanted, she bought it on the spot. This all changed when her husband, Dan, was unexpectedly laid off from his job.   Before she knew it, she found herself living on a tight budget. She and her husband cut back on non-essentials until he found another job six months later. \"At first, I felt sorry for myself because I couldn't shop the way I used to. I had to watch how I spent my money.\" Eventually Stephanie came to realize that she didn't need all the material things she had thought she needed earlier to be content. In fact, it felt liberating to live with less. Even after Dan returned to the workforce, Stephanie never returned to her former spending habits.   Stephanie isn't alone in her journey to a simpler life. Kathy McKernan was also an avid consumer until a good friend became a freegan and introduced her to the lifestyle. Freegans believe that today's consumer culture is too wasteful. They try to reduce waste by salvaging things they find.   Her friend took her on a \"trash tour\" of the city. They literally dug through the trash bins of local business and recovered food, and other items. Kathy couldn't believe the amount of good quality products they found in the trash. \"When my friend told me that she actually ate what she found in the trash, I was disgusted. But then I saw that a lot of the food was in original packaging and looked safe to eat.\" In many cases, it had been tossed because the expiration date had just passed or it had a small blemish.   Kathy has now adapted the freegan philosophy for herself. She says that it isn't about getting things for free. It's about living in a more socially responsible way. She believes that by buying less, she and other freegans are saving natural resources and rescuing quality goods from landfills. |
| Stem / Prompt | Which of the following is true about Kathy McKernan? |
| Correct Answer | 1 |
| Option 1 | She believes many products can be reused. |
| Option 2 | She takes visitors on tours of the city. |
| Option 3 | She believes everything should be free. |
| Option 4 | She is still an avid consumer. |

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| **Question #** | **1** |
| **Kaplan QID** | **TSFE4152** |
| Passage ID (file name) | TSFE4152 |
| Question Type | Speaking |
| SkillCode | SFE |
| Listening Stimulus | **Narrator:** Task 1. You will answer a question based on personal experience. You will hear and read each question. After you hear a question, you will have 30 seconds to prepare your answer and 60 seconds to speak. You may take notes. Your notes will not be marked. |
| Stem / Prompt | Compare your daily diet while you lived in your home country to your current diet now. How has your diet changed? Include details and examples in your answer. |

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| **Question #** | **2** |
| **Kaplan QID** | **TSFE4153** |
| Passage ID (file name) | TSFE4153 |
| Question Type | Speaking |
| SkillCode | SFE |
| Listening Stimulus | **Narrator:** Task 2. You will answer a question based on personal experience. You will have 30 seconds to prepare your response and 60 seconds to speak. You may take notes. Your notes will not be marked. |
| Stem / Prompt | If you were able to live until the age of 115, would you want to? Why? Include details and examples in your answer. |

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| **Question #** | **3** |
| **Kaplan QID** | **TSSS4154** |
| Passage ID (file name) | TSSS4154 |
| Question Type | Speaking |
| SkillCode | SSS |
| Reading Passage | Reading Passage  The state's Department of Health is proposing getting rid of all vending machines that sell candy, chips, and soda drinks in our public schools. Vending machines that sell water and healthful snacks will be allowed to remain. If the proposal is passed, the new policy will begin at the start of the next academic semester.   Health officials argue that the junk food from these vending machines is harmful to the health of our students and leads to poor eating habits. School officials, however, argue that these vending machines are an important source of revenue for schools. They worry that their schools will suffer financially if these vending machines are removed, and that important school programs may then have to be eliminated.   Parents of students are invited to attend a meeting next week to discuss the proposal. For more details, please contact the school office. We hope to see you at the meeting and hear your opinion.   Best Regards, The School Board |
| Stem / Prompt | What is your opinion of the new school vending machine policy? Include details and examples to support your answer. |
| Option 1 | **Narrator**: Read the following announcement about a new school policy regarding vending machines. You have 2 minutes to read the passage. You may take notes as you read. |

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| **Question #** | **1** |
| **Kaplan QID** | **TWOP4155** |
| Passage ID (file name) | TWOP4155 |
| Question Type | Writing |
| SkillCode | WOP |
| Stem / Prompt | Summarize a current issue, trend, or problem in your country. Include details and examples in your answer. |